**Burnaby North Peer Tutoring Final Project**

**Due Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

As your final project, create a presentation that you feel captures the essence of your experience as a peer tutor. Your project **will be presented** to the other peer tutors in your block and maybe your tutee class with sponsor teacher permission. You may team up with another peer tutor to create your presentation.

Consider:

* What were your successes…
* What were your challenges…
* Where are you going from here…
* What did you learn about learning…
* What has changed your own learning the most from taking this course…
* What advice would you give to the next group of peer tutors…
* A servie learning project of your choice that you think will help improve the course

For example:

* Create a case study/training example that could be used in a peer tutoring training manual. Make sure you include your suggested ‘solutions’
* Create a PowerPoint presentation using images and key ideas or concepts.
* Make a mock newspaper page with articles about situations you came across during your tutoring experience. (Don’t use real names)
* Create a graphic novel
* Create a worst case scenario guide to peer tutoring
* Or???

The format is up to you. Be creative. Just make sure it is thoughtful, and reflective.

Evaluation of your final project will be according to the criteria on the back of this sheet. As always, if there are components that I may use in future years to make the Peer Tutoring Program better – that would rock!

**Burnaby North Peer Tutoring Final Project Rubric**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date handed in / presented: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **CRITERIA** | **0-1**  | **2**  | **3**  | **4**  |
| **KNOWLEDGE/****UNDERSTANDING***Connect experiences with tutees to what you learned about communication tools with tutee and teacher, dealing with right and wrong answers, positive and negative reinforcement… inclusion of learning from training package.* | Shows a limited understanding of connections between experiences/tasks as a tutor and information from training sessions.Your response consists mainly of narration and / or repetition of content | Shows some understanding of connections between experiences/tasks as a tutor and information from training sessions.Your response consists mainly of unsubstantiated generalizations | Shows considerable understanding of connections between experiences/tasks as a tutor and information from training sessions.Your response is adequate and appropriately illustrated by some relevant examples | Shows a high degree of understanding connections between experiences/tasks as a tutor and information from training sessions.Your response is consistently detailed and persuasively illustrated with carefully chosen examples |
| **THINKING/REFLECTING & GROWING AS A TUTOR AND AS A LEARNER***Analyze placement experiences. Have your experiences taught you how people learn. Can you recognize different learning styles and different ‘ways students are smart’? Can you take what you’ve learned working with one tutee and apply it to another tutee, or your own learning?* | Analyzes placement experience with limited effectiveness. Considers and presents experiences as potential learning opportunities only when prompted. | Analyzes placement experience with some effectiveness. Considers some key placement tasks and experiences as opportunities for learning. | Analyzes placement experience with considerable effectiveness. Considers a variety of placement tasks and experiences as opportunities for learning. | Analyzes placement experience with a high degree of effectiveness. Has learned from several aspects of a variety of placement experiences. Learning has been about tutoring and your own growth as well. |
| **THE FORM***The format for each of these journals is your choice but the depth to which you engage with the topic should be deep and insightful.* | Little or no understanding of the conventions of the chosen form The depth and or number of responses shows a lack of concern and/or effort as a tutor. | Understanding of the conventions of the chosen form but applies them inconsistentlyThe depth and/ or number of responses shows satisfactory concern and effort as a tutor. | Effective and consistent use and control of the conventions of the chosen formThe depth and/or number of responses shows a degree of concern and effort as a tutor. | Obvious understanding and excellent control of the conventions of the chosen formThe depth and number of responses shows diligence and a high degree of concern as a tutor  |

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