**Burnaby North Peer Tutoring**

**Resource Library Assignment**

Peer Tutoring is a service oriented class. This assignment asks that you begin to build the legacy of peers helping peers at Burnaby North.

**The Assignment:**

Choose any course taught at Burnaby North.

Choose a sub topic of that course that seems to be challenging for your class or that you remember being challenging for students when you were in that grade.

Choose a learning style (s) / or one or more of Gardner’s intelligences and create a learning tool that will match the strengths of these styles and help the student learn.

Your form can be anything from knitted dolls to computer apps to a web tutorial to a flip- book! Pretty much anything as long as I can find a way for other peer tutors to access it for their classrooms or in North Connect.

Create a description explaining how to use your tool / resource and how it will help students learn a particular subject or learn better in general. Please use the template below (please type your description).

Make your resources sturdy so they can be used for several years. All resources must be able to fit in a large Ziplock bag (provided) (unless you are making something so cool that it will not fit! – if so, come and see me.) This assignment will be given to the school’s Peer Tutoring Program as a resource for future years.

**Resource / Tool Name**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Course(s**): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sub Topic:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Learner style and or intelligence mode:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Description:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Suggested resource use:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Created by**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Year**:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

See reverse.

**Burnaby North Peer Tutoring**

**Resource Library Assignment**

**For example:**

**Resource / Tool Name:** Chalkboard Shakespeare Figures

**Course(s):** English

**Sub Topic:** Shakespearean plays

**Learner style and or intelligence mode:** kinesthetic / visual learner / verbal

**Description:** A set of 10 wooden peg dolls painted with chalkboard paint and a set of chalk and a brush.

**Suggested resource use:** Have students draw on characters and use them to bring the plot to life using verbal summaries and acting out the plot with the figures. These figures will satisfy the visual, verbal and kinesthetic learner because they can be personalized, moved and used to act out the scenes of the play thus aiding comprehension.

**Created by**: Ms. Davis

**Year**: 2014

**Burnaby North Peer Tutoring**

**Resource Library Assignment**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date Handed in: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Aspect** | Level 1 | Level 2 | Level 3 | Level 4 |
| **RELEVANCE**The degree to which the tutor tailored the resource to meet the needs of the chosen learning style or intelligence  | Little or no understanding of the conventions of the chosen learning style or intelligence | Understanding of the conventions of the chosen learning style or intelligence but applies them inconsistently | Effective and consistent use and control of the conventions of the chosen learning style or intelligence | Obvious understanding and excellent control of the conventions of the chosen learning style or intelligence |

\_\_\_\_\_\_\_/4

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **THE FORM**The degree to which the tutor creates a useable and helpful resource tool*.* | The resource is not useable in any way.It is not learner friendly and /or engaging.It does not have a structure that will afford some longevity | The resource is useable with considerable limitations.It is somewhat user friendly and/or engagingThere are some doubts to its longevity. | The resource is effective and useable.It is user friendly and / or engagingThe quality of the resource will ensure its use for at least a couple of years. | The resource is extremely effective and useable.It is entirely and insightfully user friendly and engagingThe quality of the resource will ensure its usage for many years. |

 \_\_\_\_\_\_\_\_/4

 Total \_\_\_\_\_\_\_\_\_\_/8