**PEER TUTOR JOURNAL**

**Ongoing term assignment**

Your journal is meant to be a reflective account of the time you spend tutoring. Rather than a simple diary of your activities, your journal should consist of observations and insights on 4 of the following topics each term plus 1 journal that reflects directly on one of the readings from the “Effective Tutoring” section on the website. The format for each of these journals is your choice but the depth to which you engage with the topic should be insightful. The “Effective Tutoring” readings and materials from class assignments are to be used as a references should be evident in all your journal responses.

**Journal A: To be completed each term**. *Choose a reading from the “Effective Tutoring” section of the website and with direct references, connect this reading to your peer tutoring placement. Make sure you include the name of the article within your journal.*

Choose four journal topics from this section each term (Please do not repeat journal questions):

1. Effective teaching strategies of the classroom teacher

2. Learning style of the student(s) you are tutoring

3. Strategies you use that work, or don’t work

4. How you overcome differences in learning styles between you and your tutee

5. Personal highs and lows you experience while tutoring

6. Awareness of your own strengths and weaknesses

7. Feelings about how this work might pertain to future career goals

8. Ways in which your relationship with your tutee changes over time

9. Cues you have picked up through your student’s body language

10. How Multiple Intelligences theory has affected your interactions

11. Avoidance behaviours and how to overcome them

12. Choose a particular student and assess their current study strategies and

then propose changes you think will improve their results

13. Building rapport: Maintaining boundaries while building relationships

14. Modeling confusion and how to get out of it: The “Think Aloud” as a tutoring

Tool.

15. Insights tutoring brings to your own learning

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**Cont’**

16. Flexibility as a learner is crucial to success

17. Self-regulation is important for a tutor or teacher

18. Ways to create interest in a subject that doesn’t spark interest – motivation

19. Strategies for maintaining good working relations with your sponsor teacher

20. Using humour as a learning tool; why it can work; how it can fail

21. Building confidence in your tutees (pitfalls and successes)

22. Building trust in the tutor / tutee relationship

23. Flexibility is crucial to effective tutoring

24. How to determine the best course of action to help your tutee

25. Resource Recommendation and review: Search relevant resources (minimum 2) for your subject/ topic and level of tutoring and provide two reviews for each resource.

1. 1 review geared towards your sponsor teacher
2. 1 as an advertisement for the resource suitable for your tutees to be posted in your class with permission of your teacher.

26. Other: Please see Ms. Davis for approval of topic

NOTE:

* MAKE SURE YOU USE THE COVER SHEET BELOW AS YOUR HEADER FOR THE JOURNALS.
* YOU MUST HAND IN ALL WORK WITH THE RUBRIC ATTACHED!
* MAKE SURE YOUR NAME IS ON THE WORD DOCUMENT ITSELF IF YOU SEND YOUR WORK DIGITALLY

**PEER TUTOR JOURNAL**

**Due date checklist**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Term \_\_\_\_\_\_:** 5 journals due by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Journal A: \_\_\_\_\_\_\_\_ **[ ] Complete** Question # \_\_\_\_\_\_\_\_ **[ ]** **Complete**

Question # \_\_\_\_\_\_\_\_ **[ ] Complete** Question # \_\_\_\_\_\_\_ **[ ]** **Complete**

Question # \_\_\_\_\_\_\_\_ **[ ]** **Complete**

**Date handed in:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Begin your journals below:

**Burnaby North Peer Tutoring Journal Rubric**

**Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Date handed in:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Term: [ ]1 [ ]2 [ ]3**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CRITERIA** | **0-1** | **2** | **3** | **4** |
| **KNOWLEDGE/**  **UNDERSTANDING**  *Connect experiences with tutees to what you learned about communication tools with tutee and teacher, dealing with right and wrong answers, positive and negative reinforcement… inclusion of learning from training package.* | Shows a limited understanding of connections between experiences/tasks as a tutor and information from training sessions.  Your response consists mainly of narration and / or repetition of content | Shows some understanding of connections between experiences/tasks as a tutor and information from training sessions.  Your response consists mainly of unsubstantiated generalizations | Shows considerable understanding of connections between experiences/tasks as a tutor and information from training sessions.  Your response is adequate and appropriately illustrated by some relevant examples | Shows a high degree of understanding connections between experiences/tasks as a tutor and information from training sessions.  Your response is consistently detailed and persuasively illustrated with carefully chosen examples |
| **THINKING/REFLECTING & GROWING AS A TUTOR AND AS A LEARNER**  *Analyze placement experiences. Have your experiences taught you how people learn. Can you recognize different learning styles and different ‘ways students are smart’? Can you take what you’ve learned working with one tutee and apply it to another tutee, or your own learning?* | Analyzes placement experience with limited effectiveness. Considers and presents experiences as potential learning opportunities only when prompted. | Analyzes placement experience with some effectiveness. Considers some key placement tasks and experiences as opportunities for learning. | Analyzes placement experience with considerable effectiveness. Considers a variety of placement tasks and experiences as opportunities for learning. | Analyzes placement experience with a high degree of effectiveness. Has learned from several aspects of a variety of placement experiences. Learning has been about tutoring and your own growth as well. |
| **THE FORM**  *The format for each of these journals is your choice but the depth to which you engage with the topic should be deep and insightful.* | Little or no understanding of the conventions of the chosen form    The depth and or number of responses shows a lack of concern and/or effort as a tutor. | Understanding of the conventions of the chosen form but applies them inconsistently  The depth and/ or number of responses shows satisfactory concern and effort as a tutor. | Effective and consistent use and control of the conventions of the chosen form  The depth and/or number of responses shows a degree of concern and effort as a tutor. | Obvious understanding and excellent control of the conventions of the chosen form  The depth and number of responses shows diligence and a high degree of concern as a tutor |

Created by Ms. Davis